Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: \_\_\_\_\_\_\_\_ Ms. Fetbroth

**Homework for September 9, 2010**

**Avoiding Fragments**

Quick Review!

Write the part of speech for each underlined word above the word.

“Ughhh!” My mother wants me to go to the grocery store with her, but I am really tired!

**What are the 3 things that are needed in a COMPLETE SENTENCE?**

* + - 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**For each sentence below, CIRCLE the verb and UNDERLINE the subject.**

\_\_\_\_\_\_\_\_ The girl walked to school.

\_\_\_\_\_\_\_\_ Many of the students enjoyed the lecture.

\_\_\_\_\_\_\_\_ She ran a computer business n the 80s.

\_\_\_\_\_\_\_\_ There are insects in our garden.

\_\_\_\_\_\_\_\_ The bear’s fur keeps it warm.

\_\_\_\_\_\_\_\_Ms. Perry made an announcement over the loudspeaker.

\_\_\_\_\_\_\_\_ Without a pass, you can’t go to the office.

\_\_\_\_\_\_\_\_ Ms. Fetbroth gives homework every night.

\_\_\_\_\_\_\_\_ After spring break, we will study for the EOC.

\_\_\_\_\_\_\_\_ I know my mom is mad when she yells like that!

**The sentences below are all fragments. Fix them!**

Had to leave.

Went to the store.

The boy with the striped shirt.

When I left school.

**Practice correcting FRAGMENTS.**

**Step 1:** All the sentences below are missing a VERB or SUBJECT. Decide which one is missing and write “verb” or “subject” on the “what’s missing?” line.

**Step 2:** Fix it by writing a COMPLETE sentence.

1. Fell in the puddle. What’s missing? \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Ms. Fetbroth’s 4th period class. What’s missing? \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. She wanted. What’s missing? \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Yesterday, a man What’s missing?\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Before going out. What’s missing?\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

More practice correcting FRAGMENTS.

Step 1: Decide whether the sentences below express a complete thought or not.

Step 2: If not, label it “incomplete” and rewrite it correctly. If yes, write “CORRECT.”

1. When you are late for school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The deer in my backyard.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Because we didn’t do our homework.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. After I eat dinner.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Didn’t want to go home.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PRACTICE: Figure out which is the FRAGMENT.**

Directions: Each group of sentences below has one FRAGMENT. Underline the incomplete sentence.

1. My friends and I wanted to go to the movies to see Toy Story 3. While waiting in line. We realized it was already sold out.

2. Tomorrow in class. We are going to learn about the elements of a story. This will help us prepare for our Unit 2 Test.

3. Just yesterday I figured out. I can do my homework on my computer, instead of having to write it out on a sheet of paper. This is going to save me a lot of time!

4. Today we got our report cards. On the way to the mall. My mom asked me what my grades were. When I told her, she turned the car right around.