**Homework for September 1st**

*Directions: Read the fable below and answer the questions that follow.*

“The Lion and the Mouse.”

A lion was awakened from sleep by a Mouse running over his face. Rising up angrily, he caught the mouse by his foot and was about to swallow him in one gulp when the mouth begged, “Please don’t eat me Lion! If you let me go, I promise I will repay your kindness and help you someday.”

The lion laughed at this. “Ha! You, a Mouse, help ME? Why would I ever need your help?” The lion, still laughing, decided to let the mouse go.

The next day while walking in the forest, the Mouse heard the roar of the Lion. He ran in the direction of the Lion’s loud voice and saw him trapped in a giant net that had been set up by some hunters. The Lion was trying with all his might to break the net and escape, but the string was too strong, and he could not get out.

The Mouse ran over to the trapped Lion and began chewing on the strings of the net, and one by one broke the strings with his teeth until the Lion was free.

The Mouse had been able to help the Lion after all.

The theme of this story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

What is the purpose of fables? Use evidence from one of the fables we read in class to help support your point.

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**Grammar Basics: Nouns and Pronouns**

(use the same sheet of paper to answer the questions below)

**Part 1: Underline the thirteen nouns in the sentences below.**

1. Businesses sometimes use gigantic objects to advertise their products.

2. A stand that sells fruit might look like an enormous orange complete with doors and windows.

3. A restaurant in Austin, Texas, had a delivery van shaped like a dinosaur.

**Part 2: Underline the nine pronouns found in the paragraph below.**

One of the most well-known fairy tales is “Little Red Riding Hood.” There are hundreds of versions of this story throughout the world. In the most popular version in America, Little Red Riding Hood is saved by a woodsman, who cuts her out of a wolf’s belly. In other versions, Little Red Riding Hood tricks the wolf into

letting her out. I find these versions more satisfying, because Little Red saves herself through her own ingenuity rather than being rescued.

**Part 3:** In each sentence, circle the word that is an adjective. What does it describe?

1. Meet me at the farmer’s market.

Describes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Red apples are in season.

Describes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I’ll buy two dozen of them.

Describes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who is that woman?

Describes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Elena is smart.

Describes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She’s also a likeable person.

Describes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Pigs are very calm animals.

Describes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 4:** Determine whether the each of the **bold** words are nouns, pronouns, or adjectives by writing **n.**, **p.** or **adj.** above it.

The **students** in **my** class are really **funny**. **They** love to fool around and

make **jokes**, but they know when it is time for **work**. **I** love working with **them** and

reading and talking about **stories** in **class** because sometimes they have **ideas** that **I**

have never thought of. I am so **lucky** to be **their** **teacher!**